

Who's responsible for developing the core competencies? How do I provide the opportunities for meaningful student self-assessment?

What is the difference and/or connection between core & curricular competencies? Am I supposed to assess the core competencies? How do I address core competencies in my classroom? How do I assess curricular competencies?

How do I report on learning standards? What does the shift to communicating student learning look like? How do I find the time to do non-digital/digital portfolios? Why are we moving away from grading as a way to arrive at marks?



FOOD *for* THOUGHT

Secondary Communicating Student Learning Networking Dinners



Do you have an appetite for change?

The ideas, questions, and possibilities are endless!

Join us for three evenings of focused sharing & collaboration around communicating student learning, assessment, and our current explorations in the secondary classroom!

At each school-hosted evening we will:

- Share from teachers at each host school (5-minute *learning stories* from each colleague)
- Dig deeper with host teachers in *breakout sessions*
- Dine (thanks to our talented students and colleagues from our #sd36learn teaching kitchens!)
- Takeaway a *professional book/resource* following each session based on host teachers' themes

Join us on these **Thursdays** from **3:30PM - 7PM:**

March 2 Enver Creek Secondary

April 6 Lord Tweedsmuir Secondary

June 1 LA Matheson Secondary

Registration at bit.ly/FFTCSL

Cost: \$0.00 + your commitment to attend and share your learning!

Please contact Joe (tong_j@surreyschools.ca) for more information!



What about university? How do I guide my department to embrace holistic methods of teaching and assessing? What will our parents think?